



SABSA Workshop A3-12

Evaluating Standards & Solutions Packages

Task One – (Topical Focus Groups)

SABSA-Based Evaluation

As a SABSA Architect you will encounter situations in which you believe that an existing (or recommended) standard or solution package is architecturally flawed or has gaps from a security and risk perspective. You will need to construct a process that enables you to evaluate the standard or method and recommend improvements and/or a means to adapt, integrate and align that standard or solutions package with the SABSA-based approaches adopted in your organisation.

Choose a test case for which you have access to the required detail e.g. ISO 27000 series standards, TOGAF, an existing internal method, or a vendor solutions package recently proposed or acquired.

Working at a level high enough to be appropriate to the time remaining for this course module, decompose / reverse engineer some elements of the chosen test case standard or package against one or more appropriate SABSA models, techniques or frameworks included in the fit-for-purpose SABSA Process Map you delivered in A3-10. For example:

- Check the through-life coverage;
- Assess the traceability from business context to component or service management solution;
- Identity the population of artefacts at each SABSA layer;
- Identify gaps (or redundant unnecessary process steps or solution components).

Task Two – (Topical Focus Groups)

Strategy to Adapt, Integrate & Align

Create a presentation to highlight:

- Your recommended approach to assessing the potential architectural security and risk issues, weaknesses and flaws with a standard or proposed solution package as performed in task one;
- Your recommended process map for adapting, integrating, modifying or aligning other standards, frameworks or proposed solution packages with your use of SABSA.

Task Three – (Topical Focus Groups)

Information Sharing

Each team is encouraged to share the results of their analysis with the rest of the group so that all participants benefit from the exchange of ideas and issues between topic areas. Time-permitting, the course facilitator will ask for presentations to be made.